Financial downturn hits home
by Everett Rosenfeld '09

With Wall Street’s continuing fluctuations, the international economic downturn has begun to affect the Park community. As families within the school are just beginning to assess the financial damage, Head of School Dan Paradis sent an e-mail to address those concerns. In it, he reminded the community that the school has a strong endowment and that, “during its 96-year history, Park has successfully weathered other difficult financial times.” However, as this current financial crisis is the most pervasive and significant since the Great Depression, there are still worries about Park’s financial security.

Enrollment steady

“Park is impacted. Of course we all are,” said Paradis commenting on his letter, “but we are in a strong position in every indicator.” These indicators include enrollment, which is at an all-time high of 886 students.

In a September Postscript interview, Director of Admission and Financial Assistance Marcia Holden explained that, at the time, there was no apparent affect of the state of the economy on Park’s admissions levels. But, the economy has worsened in the past month, and that high enrollment might not be retained without a change on the school’s part.

“We recognize that the [increase of Financial Aid] is a definite possibility,” said Paradis. “If we have a large number of needy students, we will do our best to provide it.”

Paradis is confident about the larger issue of enrollment. “It is really too early to know, but the school’s reputation is strong in the larger community,” he explained. “The good news is that we continue to have a lot of families who are thinking about sending their kids here.”

Initiatives postponed

With the potential rise in Financial Aid and the impact that the bear market has had on Park’s invested endowment, the school’s budget needs to be revisited. “Luckily, we have had a sound budgeting process the past few years. We’ve been living within our means,” said Paradis, “but we are being appropriately deliberate in our planning of next year’s budget.”

He explained that any major new initiatives planned for the future might be put on hold until a later time. Although he could not provide any specifics, he indicated that this would only apply to spending proposals that would draw from the operational budget (as opposed to private donations) such as new faculty, or new extra-curricular programs.

Paradis summed up the way Park will be approaching the next year, “We’re still in this economic downturn, but what we can know is that we are not going to have the same kind of initiatives as in previous years.”

A case-by-case basis

The school does not plan to enact any new policies regarding staff support, but will rather deal with issues on a case by case basis.

“When individuals need help, whether it is a staff member or a student, we want them to know that they can come to us, and if there are things we can do in the short term (or in the long term for that matter), we will,” promised Paradis.

Along with this pledge to support those in need, Paradis reminded the community of its past generosity. “The corpus of our financial position is very much intact, and this is because of the many generous donations over the years.”

Politics class creates social experiment
by Isabelle Schein '09

As the presidential election of 2008 draws nearer, Park School students and faculty are expressing their political opinions in many different ways. Upper School English teacher Howard Berkowitz is teaching a tenth grade class this semester that concentrates entirely on politics and this year’s election. The class consists of reading many political articles and writings, discussing political issues and roles, and following the election closely. “We’re doing a lot of different things. We created an electoral map where we showed what we think the election will ultimately look like,” said Berkowitz about his class.

Along with learning a general knowledge about politics, the class is having many political discussions. “I think that it’s productive and we’re learning to express the political opinions that we have,” said Jasper Chisolm ’11. Also, the entire class seems very involved with the election. “Most of the people in the class are very into the election. They’re all very involved,” said Andrew Barry ’11. “It’s a fun class,” said Jesse Orr ’11. Berkowitz is pleased with the class’s enthusiasm. “When we were going over the election in class the other day, it got really intense,” said Berkowitz. “The people in my class were about 11 during the time of the last election. This is the first election they can really think about politically.”

One of the first things Berkowitz’s politics class did was to get more students to express themselves politically. Before the class had even begun, Berkowitz contacted Rick Delaney, Park’s Exhibitions Educator, and they decided that putting up a political compass of some kind for the school to interact with would be a great idea. “I had known that Rick Delaney had wanted to do something with politics and then I got my inspiration from an article I read over the summer, ’A Better Way to Look at American Politics’ by William S. Maddow and Stuart A. Little.” With the class’s help, Delaney and Berkowitz created a political graph with an X-axis that represented the government’s association with economics, and a Y-axis that...

CLass continued p. 8
Diversity of political opinion

As election day approaches, the widespread political fervor that has been sweeping academic institutions throughout the country has reached Park School. Students and faculty have been expressing their opinions in assemblies, hallways, classrooms, and even on walls. Active involvement and interest in politics is undoubtedly a healthy and important part of any community. But while it is good to take a strong stance, it is also important that we arrive at our positions through an informed and balanced consideration of each side. Too often, students express their views so assertively that they surround themselves in a thick cloud of conviction, impenetrable by other ideas.

The Park community is full of people with strong ideals all eager to share their opinions. While there is a strong pro-Obama sentiment on campus, there are certainly those in favor of McCain, or a third party candidate. Many, however, have a tendency to spout their ideas without considering those of others. It is not that you must necessarily accept someone else’s opinion for fact, a difference of opinions is encouraged, but by simply listening to another side of the story you may become more informed.

Diversity is not limited solely to race or socio-economic backgrounds, but should also include opinion—political ones, especially now. While no one wants to be proven wrong or wants to be challenged with a seemingly stronger standpoint, it is important that we demonstrate enough politeness to let others speak their minds. Perhaps if people stopped talking long enough to hear someone else’s point of view, they might learn something.

Letter to the editors

No time for Immersion Week

Immersion Week sounds like an exciting learning opportunity: one week to do exactly what we want relating to a topic of our choice that we would normally be able to pursue at school or during class time. However, the actual week does not meet these goals and ends in disappointment for most.

For leaders, the week requires planning and effort that most busy college-bound juniors and seniors don’t have time for. This results in either harried, frustrated leaders, or poorly organized activities. It is also just not that satisfying for most leaders. Many leaders I talked to already knew a lot about their subject. Unless they enjoyed the teaching experience, they did not get much out of the week other than more work to do. And the teaching experience itself was often un-pleasant—many participants were more interested in taking a week off from school than in really diving into a new subject.

There is little incentive to be an Immersion Week Activity Leader except its value on a college transcript or a sense of duty, neither of which produce great leaders. For activity members, the success of Immersion Week is greatly varies depending on your leader and fellow group members. Leaders are generally not very motivated, or may be motivated but unable to translate this to reluctant group members.

There aren’t enough activities or enough good activities so that everybody has really strong first, second, and third picks. I don’t see how the selection system could be much improved, but certainly many people were disappointed in the activities they had to go to last year. This led to a general sense of apathy in many groups.

Last year, there were definitely some successful Immersion Week activities. Even some activities that could probably be best defined as partially successful might have been worthwhile, except that Immersion Week also interrupts the school year in an unfortunate way. The week falls immediately at the end of the fall semester. We get back from winter break on January 5, giving us only a week and a half until the end of the semester. For semester long classes, tests, quizzes, and portfolios will be jammed into this week. For year-long classes, the same thing (which might have been avoided otherwise) will most likely occur because teachers don’t want to leave all assessment until the end of January.

And what does Immersion Week mean to teachers? Although I haven’t talked to many, I do know that it requires significant time and effort on their part. Some are enthused, but many seem reluctant to lead an activity because they want it to be done right and that takes a lot of work. One could have argued that if we didn’t have Immersion Week it would just have been because we were too lazy to make it happen. Yes, that’s partly true. However, look at the downsides of Immersion Week. Is it so surprising that little motivation exists to create this week? Why fight for something that no one wants to win?

-- Emma Reisinger '09

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Policies
We welcome letters to the editor. Please send letters to postscript@parkschool.net. We reserve the right to edit all submissions for language and length.

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Park Habitat collaborates with Friends School

by Adrian Rabin ’11

This year, Park’s Habitat for Humanity program is collaborating with Friends School’s to build a joint house in Patterson Park. Although Friends had an existing Habitat club, they were not currently sponsoring a house because of the expenses. “One-hundred-thousand dollars is a lot to raise [for a house] and $50,000 is half of that,” said Julie Rogers, Park Habitat’s faculty advisor, of the benefits of the collaboration.

Friends started its Habitat program four years ago. Since then, they have been participating in the Habitat spring break trip to New Orleans. In June 2008, Park decided that, in addition to building the ninth house for Park’s Ten Houses in Ten Years to build the tenth house for the Park-Friends collaboration.

They just stepped up to the challenge,” said Blake Pruitt ’10, a Habitat leader involved in the Park-Friends collaboration.

A. Kleinsasser ’09 and F. Carroll ’10 work at a Park-Friends Habitat build September 13.

Park and Friends will have joint Habitat builds over the course of the year, and each will also hold separate building days. “It’s a very lucky year for our club and we feel so lucky that Park decided to collaborate with us,” said Kylie Davis, one of Friends’ Habitat leaders. To finance the project, the schools are working together on joint fundraisers. “We are raising a lot more money than we have in the past,” said Davis. The first event was the Midsummer Music Fest on August 19, a concert featuring Park alum Ben Starr ’07, Ben Goldstein ’07, Ben Guo ’08, and Noah Berman ’08, and current students Jacob Rosse ’09 and Nathan Shulkin ’09. Vocal percussionist Shodekeh also performed. “[The concert] was good for raising awareness of the project and was helpful in bringing the two schools together,” said Pruitt.

Rogers acknowledged the importance of coming together. “Friends is more similar to our school than any other school in the area,” she said. “While we are very competitive with Friends in every way, working together, we can have a greater impact.”

Davis also expressed satisfaction with the partnership. “Working with Park has been a lot of fun,” she said. “Since our club is still much less advanced than the Park club, they have given us a lot of advice about different aspects of our club, which has been very helpful.”

Climate group plants trees to protect stream

by Jeremy Cohen ’12

On September 16, the Committee for Climate Change (CCCP), Park’s environmental group, planted trees in the meadow below Kelly field with help from 15 Middle School students and other faculty. The Jones Falls Watershed Association donated 30 trees for the planting, which included Tulip Poplars, River Birches, Hornbeams, Briarwoods, Elderberries, and Pawpaws.

Apart from making the meadow more attractive, the trees will widen Park’s forest buffer zone, the area of vegetation around the stream that prevents surface runoff and provides a habitat for animals. “The widened buffer zone will improve the health of the stream,” said Upper School history teacher Daniel Jacoby. The trees will also cut down on energy used to mow the area regularly.

According to Dan Flores ’03, Environmental Restoration Manager at the Jones Falls Watershed Association, who attended the planting, the Watershed is “a large scale geographical system” that includes the Jones Falls and all of its tributaries. Park’s stream is one of the many tributaries. Park is not the only school in the region making an effort to plant trees. “We work with Saint Paul’s, Gilman, Friends, Boys Latin, and some public schools in the area. Right now we’re working with Poly,” said Flores. All of the students volunteering were enthusiastic about the opportunity to improve their school and environment. “I’m glad that I helped out because it’s good to work for the community,” said Sabina Diaz-Rinel ’15. Christopher Mergen ’14 was also glad to help. “It’s a good idea that Park’s becoming responsible for their carbon footprint,” he said.

This isn’t the CCCP’s only activity this season. On October 18, a group of 11 eleventh grade students planted trees in the Gwynn’s Falls Watershed, an area of foliage north of Baltimore. The CCCP also plans to stay informed about environmental issues by inviting speakers to their X-block meetings. Speakers who have already visited are Peter Bruun, who spoke about the Bioneers conference, and Nancy Pents of the Maryland Department of the Environment. In the future, the CCCP will produce the annual study of Park’s carbon emissions and work to understand its energy audit, recently completed by EMO Energy Solutions. On Wednesday, November 26, they will hold the much anticipated “ Hackfest II,” where they will use chainsaws and machetes to chop down unwanted trees and invasive vines near Kelly field.
Bruins join Komen race
by Lindsey Moskowitz '11

The Parents’ Association supports organizations ranging from Robotics to Habitat for Humanity to sustainability efforts. New this year, the group sponsored a Park team in last Sunday’s running of the Susan G. Komen Foundation’s Race for the Cure. The “Park Bruins” ran or walked with more than 100 participants and raised in excess of $7,000.

This year is the twenty-fifth anniversary of Race for the Cure. The event raises money for the organization, as well as raising awareness of breast cancer and honoring survivors and those who have lost their lives to it. Members of the Parents’ Association believe that the reason that it is crucial to participate in the event now is because researchers are making great strides in finding a cure.

Lab enhances language program
by Alex Conn '11

This year, the modern language department incorporated a listening lab as a new teaching tool. The lab was made possible by a $30,000 donation from the Class of 2008.

The lab is for all students studying a modern language—Spanish, French, or Chinese. Each desk consists of a Sansak headset and a recording device hooked up to the main computer in the front of the room. This allows for students to connect with the teacher as well as every other student in the room.

“The language lab is a very good addition to the Upper School language department,” said Modern Language department Chair Christine Broening. “It permits all students to feel more at ease and have less pressure than in a classroom where they might feel obligated to answer the question right, and it allows them to concentrate better,” she said. According to Broening, the language is not a substitute for the classroom. “It’s an activity that should be done with the class about once a week for 40 minutes,” she added.

Upper School Chinese teacher Xiaomu Hu was pleased with the addition to the department. “This new lab is the perfect place to help students with pronunciation, especially for Chinese,” she said. “You have the option to work with students individually by calling them through the head set piece. You can record, pause, and rewind the different lessons that are playing through the speakers so the student can practice speaking a new language.”

“Since everything in the lab has the option of being recorded and saved to the main computer, teachers can view the work outside of school and see where a student might need help in a certain aspect of speaking.”

Alumni team up on Broadway
by Mariama Eversley '10

Broadway producer Amanda Lipitz ’98 and New York cabaret performer Julian Fleisher ’84 presented an assembly October 6 during which they performed a new musical currently in development. Fleisher is setting lyrics to music, and Lipitz will produce the show. Lipitz’s most recent production is Legally Blonde: The Musical, which played at the Hippodrome Theater in Baltimore from September 30 to October 12. According to Lipitz, the musical is “really well.”

Julian Fleisher, son of pianist Leon Fleisher, is a successful cabaret performer who recently released a CD in the United States, “a New York nightclub supershow.” Lipitz, who knew Fleisher as a classmate of her older brother’s, enlisted the musician to help develop the show about young people and their love lives. Fleisher was initially hesitant to work for Lipitz because he usually writes short pop tunes, but this will be his first foray into writing musicals. At the end of the assembly, Fleisher performed a selection of songs from the show, which is provisionally entitled Stop Talking.

Group travels the Mullica
by Leah Shapiro '12

On October 11, a group of Park students and faculty took a trip to Mullica River in New Jersey. Upper School science teacher Jeff Jennings led the trip, and other faculty participants included math teacher Anand Thakker and History Chair Jon Acheson. The Mullica River runs through the New Jersey Pine Barren, and contains an acid that makes its water look a dark blackish-red. This year’s trip consisted of canoeing Barren, and contains an acid that makes its water look a

MUN reprises cow contest
by Gabi Schwartz '11

Dressing up a teacher in a cow costume sound interesting? If so, the Model UN club is the place to be. The club has several upcoming events including the Model UN conference, a fundraiser to help the hungry, and weekly discussions.

The focus of Model UN is to discuss current international affairs. In addition to regular discussions, two guest speakers will visit the club later in the year. One is from the Center for Arab Studies, and the other from the International Relief Organization. The Model UN conference is a larger scale of the weekly A-block meetings. “The trip is really the highlight,” said Jon Acheson, history department chair and club leader.

Many schools from across the United States attend this three-day conference, which simulates a real United Nations conference. Each school that attends the convention is assigned a country to represent. In addition to discussing international issues, participants in the conference hear from speakers, such as the assistant secretary of state.

This year, the group has decided to partner with the organization called Heifer International. The organization’s purpose is to give farm animals to small towns and villages across the globe. These animals are then used as a renewable resource for the villages. The money raised by Model UN this year will be donated to this organization.

Members and leaders of the group are planning a different type of fundraiser. What the club wants to do is to have teachers volunteer to dress up in a cow costume for a day. Students and teachers will put money in a container that corresponds to the teacher they want to see dressed up. At the end of the fundraiser, the teacher with the most money will wear the costume.

Amanda Lipitz ’98 and Julian Fleisher ’84 appeared at an assembly to talk about a new musical.

S. Thomas ’10 practices Spanish in the new Upper School language lab.

J. Williams ’12 fills his bottle from a new fountain.

Fountains in both areas are non-refrigerated and each cost $4,000. While the price to upgrade to refrigerated units is relatively small, about $200, the cost to cool the water would be significantly higher than using room temperature water.

The choice to install water fountains in the commons was a collective decision by Facilities, the school’s Sustainability Committee, and others in the community who realized that there was not enough water fountain coverage in that area.

Facilities and James A. Quick, Park’s plumbing contractor, decided to invest in one of the more expensive models offered by Halsey Taylor because the less expensive models don’t last as long. When the school looks at new water fountains, they always look for “the most bang for our buck,” said Bud Dahlen, Director of Facilities.

Students can view the work outside of school and see where a student might need help in a certain aspect of speaking.
**Colleges seek Jewish students for diversity**

by Juliet Eisenstein '11

Jewish recruitment at colleges in the U.S. has been a question at Park since a 2002 *Wall Street Journal* article talked about Vanderbilt University and other schools’ attempts to expand their Jewish populations. Throughout the United States, schools are trying to make their student bodies more diverse by appealing to minority groups. The real question, however, is if Jewish recruitment is really taking place, or if there are just a few schools looking to appeal to other religions.

Jewish growth at Vanderbilt

While Paul Ganzenmuller, college counselor at Park from 1980 to 2007, noted that colleges have been interested in Park students for non-religious reasons, “the one exception [during his career] was Vanderbilt.” Even though it has a history of being hostile towards them, according to “Religious Preference: Colleges Court Jewish Students in Effort to Raise Rankings” by Daniel Golden in the April 25, 2002 *Wall Street Journal*, the university expanded its percentage of Jewish students drastically. By 2005, the undergraduate population increased to 10 percent, up from 3% just a few years before. “To students, staff, and the entire community are dedicated to providing a strong, supportive environment for Jewish students and maintaining a strong Jewish presence on the Vanderbilt University campus,” reads the university’s website.

A puzzling question

Co-director of College Counseling Tina Forbush noted that, compared to Vanderbilt, another school is more active in its recruitment of Jews. “Colleges of Charleston is recruiting Jews so heavily that they are sponsoring a Jewish student visit weekend,” she said. What are these colleges’ true motives though? It is not clear why Jewish students are being singled out and not other minorities. Although colleges try to appeal to African-Americans, Asians, and Hispanics, why don’t they make the effort to attract Hindus or Buddhists? “Everyone rides bikes but Jewish students, by culture and by ability and by very nature of their liveliness, make a university a much more habitable place in terms of intellectual life.”

Other colleges follow suit

Also according to the *WSJ*, Muhlenberg College in Allentown, PA is another school trying to increase its Jewish population. “There’s something more than what meets the eye.” Overall, there are many Jews that know nothing about their religious background, so how much variety would they really bring?

Possible explanations

Jews have been known to score well on SATs, according to the College Board, but there may be more to being recruited than intelligence. According to the same *Wall Street Journal* article, one southern college listed anonymously, went so far as to say that Jewish students rarely need financial aid and would likely give more money once they become alumni. Vanderbilt also said it wanted to raise its academic standing. Chancellor Gordon Gee noted, “There’s nothing wrong with that, that’s smart thinking…Jewish students, by culture and by ability and by very nature of their liveliness, make a university a much more habitable place in terms of intellectual life.”

An ironic past

The book *The Chosen*, by Jerome Karabel, about the history of Jewish students at Harvard, states that in the early 1920s, many colleges thought they had too many Jews; 13 percent of Yale’s 866 student freshman class was Jewish. Robert Nelson Corwin, Chairman of the Yale Board of Admissions from 1920-1933, thought the large number of Jews were lacking in “manni- ness, cleanliness, uprightness, native refinement etc.” Corwin was the first Yale administrator to suggest limiting the numbers of the undesirables. “Until the 1940s, there was discrimination against Jewish students by some elite universities,” said Ganzenmuller.

In the 1960s, the same problem remained, but by the early 1970s, 33 percent of Yale’s students and 19 percent of Princeton’s students were Jewish. Many colleges are making an effort to ensure that students will have a place to feel comfortable with their religion. Because Jews make up only 2% of the United States population, they are actually “over” represented at most colleges.

**Talented athletes compete outside spotlight**

by Alec Ring ’11

“I was T-boned by an SUV that ran through a stop sign,” said Sam O’Keefe ’12, who was bike riding on Hillside Road in May 2007 when he suffered the injury. Now he is the second best mountain biker of the 13-14 age group.

The collision broke O’Keefe’s pelvis in two places, but he still remained optimistic about riding. “I had to go through physical therapy, but all I wanted was to get back on my bike,” said O’Keefe. “Everyone was really supportive and they tricked out my crutch with bike stuff,” he said.

Luckily, O’Keefe managed to recover from his injury and competed in the Mountain Biking Junior National Championships in Mt. Snow, VT last July. “For Nationals it’s about going as hard as you can from the start,” he said. “It was a major event with loads of sponsors showing their equipment, and the latest demo bikes for riders to try.” The course, which consisted of two lanes winding up a ski mountain followed by a single-lane descent, ended with a one-mile straightaway to the finish. O’Keefe placed second in the competition for the 13-14 age group.

O’Keefe qualified for nationals by finishing in the top seven in another race of around 50 people. This was no problem since he usually bikes in the 19-29 age group. “Local races only have a few guys compete in the 13-14 category, so I race up. ‘There’s no more competition,’” he said. O’Keefe regularly finishes in the top 10 for the men’s division.

With such a high level of competition, training is a necessity. O’Keefe has a cycling coach that sends him workouts to do every day. During fall season, his training revolves around running cross-country during the week and riding everyday. On weekends, O’Keefe does longer workouts which last up to four hours and often consist of pedaling hard for a minute then pedaling at a jogging pace for two.

O’Keefe also competes in another event called Cyclocross. Unlike traditional mountain biking, which consists of riding to the finish on a trail that is man-made, natural, or both, Cyclocross events last only two miles and are entirely off-road. Riders have 45 minutes to complete as many laps as they can, and the winner is the one who finishes with the most laps in the time given.

Cyclocross events are usually held from September to January, while mountain biking events are held in the summer.

For O’Keefe, the best thing about biking is meeting new people. “Everyone’s really nice and cool. We go and have a good time,” he said. O’Keefe was also glad to see that biking has recently become more popular and that more people have started coming to races.

Although the biking scene has grown, O’Keefe is the only competitive biker at Park. He is part of a core group of athletes at Park, who compete often outside of school. The achievements of these athletes aren’t always immediately recognized. “Everyone rides bikes but people don’t get the racing scene,” said O’Keefe. “Mountain biking isn’t overlooked at Park but is misunderstood.”

Brooke Friedman ’10 agreed with O’Keefe about athletics outside of Park. Brooke is a nationally ranked horseback rider, and has won numerous competitions. Tara Lever ’09 competed as a gymnast from third to eleventh grades, and has won several state competitions. “Even though I didn’t get as many gym credits, I still had a good relationship with Park athletics. A lot of people knew I was a gymnast and really respected the effort I put in, even if I wasn’t formally recognized by the school,” she said.
McCain knows the economy
by Ethan Haswell '09

In 1981, President Ronald Reagan addressed the nation’s concerns about the economic crisis, saying “Government is not the solution to our problems; government is the problem.” In the past 20 years, starting with President Kennedy, the government has expanded its intervention in economic affairs. It is difficult to see why Reagan distrusted the government’s ability to successfully intervene in such affairs.

Politicians are good at politics, but President Lyndon Johnson’s poor leadership of the Vietnam War and President Nixon’s price and wage controls demonstrated how poorly suited the government is to extend its influence outside of the political realm. More immediately, as Reagan took office, he had to deal with the double-digit inflation and unemployment that had developed under President Carter.

In 1980, America chose to give free markets a chance. Americans experienced consistent growth throughout the ’80s and ’90s. And while there were recessions, the American economy demonstrated an astonishing amount of flexibility, first after the stock market crash in 1987, then after the 9/11 attacks. The wave of innovation, which began after Reagan removed the straitjacket of regulations, created a boom in the ’80s as companies became free to restructure and streamline their operations, and another boom in the ’90s as people took advantage of the power of the Internet. Consider also that the Dow Jones Industrial average in 1987 was about 2,000, and it is now around 10,000. The amount of wealth created by deregulation is astounding.

This election, we are finding ourselves faced with a huge decision: shall we continue to trust the markets, or is it time to give the government a chance again? Senator McCain may say that the economy is a “failed policy.” I find this statement baffling. The idea that deregulation should make sense only if you emerged from a cave sometime in the 1930s. But let’s not put ourselves back into the shackles of a heavily regulated economy.

Senator McCain may not be an economics genius, but he demonstrated a sense of economic awareness when he sounded the alarm about corruption in Fannie Mae and Freddie Mac, the government-sponsored mortgage giants. And while he has been in office since before I was born, he has had the opportunity to bear witness to the power of a deregulated economy.

He’s been in office since before I was born, he has had the opportunity to bear witness to the power of a deregulated economy. Our economy requires government help, and it will require a look at how we regulate our banks and the stock market. But, Senator McCain is right that we must regulate as sparingly as possible. That is not a failed policy at all. It has long since proven itself to work.
Third party politics should not be overlooked

by Andrew Barry ’11

Third parties have played an important role in national American politics since the formation of the Anti-Masonic Party in the 1820s. Whether it was the Prohibition and Socialist Parties campaigning for women’s suffrage, or the Populist Party’s support for the reduction of work-
Political exhibit draws mixed response

by Sara Lever '09

Whether you are walking down the hallways during G-Block, or slipping into the fish bowl after school, you are bound to hear snippets of conversation regarding the elections. The commons is buzzing with Sarah Palin imitations and the library study rooms are heated with analyses of the previous nights’ debates. To say the least, the excitement about the upcoming election is spilling into classrooms, assemblies, and X-block activities. Park students are taking advantage of the fact that they attend an independent school, and even teachers are not shy to express their political views during school. In an assembly at the beginning of the month, History Chair Jon Acheson invited students to lobby in Richmond for the Obama campaign. It’s quite clear that there is a pro-Obama feel on campus, but that doesn’t stop those supporting McCain. While some Republicans feel outnumbered by Obama supporters, teachers and students alike are trying to represent both candidates as equally as possible. In an assembly Wednesday, October 15, Seniors Eva Zenilman and Jordan Schwartz discussed their reasons behind supporting Obama, while Adam Kelmenson ‘11 and Ethan Haswell ‘09 defended their choice of John McCain. Schwartz presented his opinions on the dangers of siding with a party while Zenilman focused her attention on women’s rights. Haswell highlighted his beliefs on the economy, and Kelmenson laid out his analysis of the different healthcare policies. The conversations did not stop there, and heated political debates poured out of the theater into advisories and classes throughout the day. Assembly is just one way in which members of the Park school community are challenging each other with their political views. While there is a surprisingly small number of clubs which are directly related to government and policy, those clubs are popular and their meetings are anything but boring. Student Faculty Forum and Young Republicans, which meet on Thursdays and Fridays respectively, are both led by Upper School history teacher John Roemer, who welcomes those who hold strong opinions to be challenged. While the name can be misleading, Young Republicans offers students the opportunity to do what Park school students do best: argue. Whether they are discussing problems of the economy or systems of government in general, Roemer acknowledges the club’s goal as “trying to understand conservatism and states that “everybody makes fun of everybody.” Haswell, one of the few Republicans in the club, observes that the liberal, open-minded students are rarely tested by their peers because they tend to think similarly while the verbal Republicans are constantly being opposed. “I make sure to test myself,” Haswell said. Young Republicans and Student Faculty Forum are the places where all thinkers are challenged; club members enjoy playing devil’s advocates and forcing their counterparts to consider other points of view.

While many students at Park are eager to share their opinions and to show their support for Obama, many of them cannot vote. Up to 11 Park seniors, however, will be at the polls on November 4. Daniel Jacoby of the history department has been busy encouraging Seniors to register. Regardless of whether or not discussion is formal, teachers continue to urge students to get involved and extend themselves in understanding the larger issues of government in addition to the details of the candidates’ policies. As election day approaches, the excitement on campus has escalated, and everybody is absorbing the events of this historical election.
What presidential candidate are you supporting?

“I support Obama because he has a plan for the lower and middle class, not just the upper class. He’s looking out for us.”
- Kalyx Solomon ‘11

“I don’t support either candidate because I don’t like Obama’s policies of raising taxes and I don’t agree with McCain’s plan for the war in Iraq.”
- Jacob Rosse ‘09

“Um…Obama because I like him.”
- Julian DiNovi ‘10

“Don’t you know… John McCain.”
- Ethan Haswell ‘09

“I think that Obama has a strong solution for the current economic state of the country.”
- Zeke Kelley ‘10

“I would vote for Obama because of his plans for healthcare and economy and he speaks intelligently.”
- Lauren Leff er ’12

Survey tracks political awareness

by Rachel Shapiro ’10

The following graph was compiled from election surveys distributed in Upper School history classes. The surveys presented students with the presidential candidates’ opinions regarding the environment, health care, education, energy, and homeland security, and asked them to indicate the positions with which they agreed. The survey was intended to gauge the political awareness of Park students.

In the months leading up to this year’s election, people have expressed concern that students do not know what they are talking about when it comes to politics. Complaints have been made that students simply listen to and go along with the beliefs of their parents and certain media providers, rather than gathering information from a variety of sources and forming their own opinions. Not all Upper School students participated in the survey, but enough responses were collected to gain some interesting information.

As many people might have predicted, an overwhelming majority of Upper School students support Senator Barack Obama; only 12 percent of students indicated that they back Senator John McCain. Very few students, however, agreed unanimously with the platforms of the candidate they support. In fact, only 32 of the 121 students surveyed sided with their candidate in all five categories.

This could indicate, as some members of the Upper School community have asserted, that Park students are poorly informed about politics. On the other hand, it is possible that some students might have decided to support one candidate despite agreeing with another candidate’s beliefs. If that’s the case, then perhaps students are more politically aware than they’re given credit for.

Survey Results

Only 32 of the 121 people surveyed agreed with their chosen candidate in all five categories; and this constitutes only 26 percent. McCain won the most supporters on issues of homeland security and energy, Obama was most successful on health care and the environment.
The Hallway Mandates: a proclamation against slow walkers

by Blake Pruitt '11

There are many offenses a Park student could commit: skipping class, cheating on a test, throwing out recyclables, etc. The worst transgression is, without a doubt, walking slowly in the hallway, or even worse, not walking at all. It happens every day right in front of our eyes, yet we allow this travesty to continue. You know who I’m talking about - the guy who trudges along at an ungodly speed when you’re already five minutes late for class, essentially preventing you from where you need to go. Although this may seem like a petty complaint, the evidence of this atrocious behavior is overwhelming. With that, I present my Articles of Impeachment for Slow Hallway Walkers.

Article I: Missing Hallway Space
The hallway is a public area. It is used by everyone and therefore should be respected. Its use can also help keep the sections of the school and to help students get from one place to another. It is not a place to stop and have a meeting with your English teacher, to gossip with a group of your friends while standing in a circle, or to make out with your boyfriend or girlfriend. It is a place to walk, at a reasonable speed, from point A to point B.

Article II: Obstructing Others Attempting to Reach their Destination
If you are committing any of the offenses described in the previous article, you are blocking someone, who is abiding by the rules of the hallway, from reaching their destination. How is this fair? Just because it’s convenient for you to stop and text someone in the middle of the hall does not make it okay to block someone else. It is so common that we forget to think that whatever you are doing at any given moment is more important than the twenty people waiting behind you to get to class.

Solution
If you are behind a slow walker, don’t slow down. Just keep going at your regular pace until you walk into them and they will move, trust me. Another suggestion is to step on the heel of their shoe, not enough to trip them, but certainly enough to startle them and get your point across. Now, if you’re feeling diplomatic, you could politely ask them to move out of the way, but how effective could that really be? I guarantee after being walked into or having their heel stepped on, the slow walker or non-mover will never do it again (or at least for the rest of the week). This is why we normal and fast walkers need to join together to stand up against the people getting in our way and fight the tyranny of the slow hallway walker.

Student Government plans ambitious year

by Mike Leffer '10, Student Council President

After attending the first Senate meeting of the year, I was genuinely surprised by the quality of the discussions. The goal of the first meeting was to decide who would attend the Department Chair meetings, and this was done quickly. Most of the time was spent talking about the pros and cons of school trips. The conversation was broad in scope; everyone contributed. Even though the first discussion yielded no consensus, I was impressed by the thoughtfulness of the comments. This year, we have a very diverse senate in terms of beliefs and experience. I’ve asked each Senator to share a goal to redefine what the Student Council does. One of our projects is to add a Judicial Committee to the Upper School. This student-run committee will hopefully end up being an integral part of the student body. We are still in the process of drafting the final proposal, but so far the responses have been very positive. So, expect to hear a lot more about this project in the future. If you have any questions or comments about the Judicial Committee or anything else related to the Student Government, please don’t hesitate to ask of the Student Council members or Senators in the hall.

Here are some of the events that the Social Committee is planning, an ice cream social, field day, Valentine’s Day dance, Spring homecoming, and activities night for Immerton Week.

One of the first things we did this year was start biweekly meetings with Traci Wright, Mike McGill, and Dan Paradis. The first of these meetings have been with the Student Council, but we intend to include a few Senators. Second, we have organized and hosted student and faculty discussions about socioeconomic diversity that specifically pertain to the cost of school trips. It is important for us to be involved in these conversations, because as students they directly impact our lives. If it wasn’t for Sydney’s interjection during the department head meeting, the students might not have been involved in this at all. Third, through volunteer work at the Saturday in the Park, we raised $200 for immersion week. This year we intend to donate at least $1000 and we are already making fundraising progress. Fourth, we organized the most successful homecoming in a long time. Student DJs Bradley Williams and Max Wiggins were instrumental in the success of the dance. At first there was a lot of anxiety surrounding an outdoor homecoming, but everyone seemed to enjoy the natural air conditioning. Not to mention, we also raised about $1000 profit.

We aren’t even finished with the first quarter, imagine what we’ll accomplish by the end of the year.

The benefits of regulation

ECONOMY cont’d from p.6

Regulators say that the government must play a role in the oversight of our economy. Deregulators say that the government will only impede progress and should get out of the way. Yet, it is clear to many that our current crisis is directly related to deregulatory economic policies. Therefore, steps must be taken to increase regulation. In this case regulation means some intervention and a lot of oversight. While the federal government must pass laws to lessen how much leeway financial companies have, the main objective should be to carefully scrutinize their actions. Leading up to our current situation investment banks and brokerages went largely unchecked. Financial institutions across America recklessly used investor’s money and the results were catastrophic. Regulating these institutions is the only way to avoid another crisis of this magnitude.
Eating thin (crust) at Iggies

by Ellie Kahn ’12

If you ask someone whether they have been to Iggies, you will get one of two answers; either “Oh my god that place is one of my favorites!” or “No I have never been there.” For those of you who would answer no to the question, hopefully your answer will become a resounding “Ohmygod!” after reading this review.

In the past I have always been an ‘order pizza and eat with friends at home’ purist. A mix of luxury of pizza getting in the car and driving can be a relaxing end to an exhausting week, but my first visit to Iggies completely changed my idea of the pizza experience. This sophisticated yet funky pizza joint has an extremely inviting atmosphere and an appealingly diverse crowd. The community at Iggies directed my thinking onward right, with a mix of older couples, families with kids, just out of college types, couples going to Center Stage (conveniently located near the restaurant), and large parties cramming the charmingly mismatched chairs to the small wood tables. The highlight of Iggies is definitely the 16-foot community table located in the middle of the restaurant; its purpose being for eating and conversing with other random “Iggiers”. Iggies is also a great place for dog lovers. Photographs of Italian greyhounds decorate the warm colored walls and you are allowed to bring your own well-behaved dog to join you in dining. I am not a dog lover, but I have never had an unpleasant experience.

When you order your pizza be sure to give the delightful staff your name because they will shout out your name when your order is ready. Perhaps go with a creative alternative or a celebrity because it can lighten up anyone’s day when pizza is ready for Boon or Jim Shorts. The most charming feature of the restaurant is the self-service aspect. This is not cafeteria style I assure you, but you can pick up your own china, silverware, and metal plates of various sizes (not the paper or Styrofoam disaster at your usual pizza joint). There are no waiters, which means that there is no tipping! “In lieu of accepting tips we select a different charity each month and donate any gratuities to them,” says owner Lisa Heckman.

There is nothing like the thin-crust, Neapolitan, gourmet pizzas Iggies has to offer. My personal favorite, the Salsiccia, which is topped with Italian sausage, fennel, an original tomato Ragù, and Taleggio and Mozzarella cheese is another great option and a favorite of mine. Pizza is not the only tempting choice at Iggies. Affordable, fresh salads and homemade pastas are also delicious alternatives and are perfect to share with a friend before the pizza comes out.

I highly recommend that you go to Iggies, whether it be a warm summer night when you can sit at an outside table right on Calvert Street, or a cold winter evening packed around the community table with friends. Either way, it will be a great experience.

Lies are more interesting than the truth

by Eskender McCoy ’10

Those of you who have seen the trailers for Body of Lies and expect it to be an espionage thriller akin to the Jason Bourne movies have the wrong idea. This movie is not another clone like so many other action movies. Its focus is not on action but on the lies and deceit that goes on in an agency, making this a truly fulfilling movie experience. This movie follows the exploits of Roger Ferris (Leonardo DiCaprio), a CIA agent working in Jordan to uncover information on terrorists that have been working out of Jordan. Each locale is filled with life. Every street has its own microcosm of life, people, and not just the walk-on walk-off roles you see in many movies though. Every street has its own microcosm of life, people are meeting and stopping to talk, buying goods from street side vendors, or drinking tea while reading the newspaper, and there are even beggars in the background begging for money or root- ing through trash bags. The atmosphere is completely convincing, and realistic.

Body of Lies is a great movie that will have you hooked within the first 2 minutes and the interesting storyline and high-quality acting will keep your interest for the entire film. If you’re going to the movies anytime soon I definitely recommend that you see Body of Lies.
Nick and Norah's Infinite Playlist

The possibilities of a night are infinite
by Ellie Kahn '12

Nick and Norah’s Infinite Playlist (2007) is a film about the possibilities of a night. It follows Nick, a high school junior who is trying to make his way to a party with his crush Norah, and Norah, a senior who is trying to get into the best college. The film is filled with music and humor, and it showcases the many possibilities that a night in New York City can offer.

The film opens with Nick and Norah meeting for the first time at a party. Nick, who is desperate to meet Norah, offers to help her find a lost gum, which leads them to a music store where they meet Bishop, a DJ who has Norah's gum. From there, they set out on a scavenger hunt to find Norah's lost gum, which leads them to different music venues and bars throughout the city.

The film's soundtrack is one of its greatest strengths. The music is a mix of indie and indie-pop, and it perfectly captures the vibe of the film. The film also has a sense of humor, with Nick and Norah's various adventures leading to some funny moments.

The film's biggest weakness is its pacing. The story jumps from one scene to the next, and the film feels a bit rushed. However, the film's charm and humor make up for its pacing issues.

Overall, Nick and Norah's Infinite Playlist is a charming and funny film that showcases the possibilities of a night in New York City. It's a perfect film for anyone who loves indie music and is looking for a fun and entertaining movie.
Choke

By Ken Geller ‘10

In 1999, Director David Lynch directed Chuck Palahniuk’s novel Fight Club into a major Tour de Force, political drama that is still revered almost 10 years later, and will most likely go on to become a classic of its time. Unfortunately, with the latest page-to-screen adaptation of Palahniuk, in Clark Gregg’s Choke (based on the novel of the same name), lightning does not strike twice.

The story revolves around Victor Mancini (Sam Rockwell), a sex-addict, historical re-enactor, and messiah to senile old women, who is attempting to balance his promiscuous, empty rendezvous, his disdain for the workplace, and his general malevolence toward society while caring for his insane real father is. In order to support himself (as his chosen profession relies entirely on these quirks, and never quite allows him to evolve), the film is supported by short bursts of wild entertainment, and solid performances throughout, especially from Angelica Houston. Choke is indeed worth a viewing for all Palahniuk fans at large, but with the undeservedly high expectations surrounding it, it’s difficult for the film to feel anything but flat.

Religious

By Ken Geller ‘10

In their continued respectful attempts to shake up society (Larry Charles coming down off of the wildly successful Borat, and Bill Maher beating the same dead horse he’s had beside him in his stand up), Director Larry Charles and comedian Bill Maher joined forces to rock, shock, and appellant audiences with their new documentary, Religious.

To do this, Bill Maher puts on his best Michael Moore face and goes out to meet with (not really) various religious figures to raise with them something that is essentially a non-argument. The chief problem of Religious is that it simply can’t sustain itself for the 101 nose-in-the-air minutes that it drones on. About 75 percent of the movie is devoted to Maher meeting with specifically Christian leaders, which seems both tedious and unfair. While he eventually pays the slightest bit of attention to Scientologists, Jews, Muslims, Mormons, and “everyone else who should be in any good religious (or anti-religious) repertoire, he keeps these portions brief, and stays mostly focused on poking holes in Jesus Christ and friends.

In Case You Missed It

Viva La Vida

Coldplay’s fourth studio album, Viva La Vida (Or Death and All His Friends) came out this summer, and five million copies have already been sold, making it the best selling album of the year. Upon first listening, you may be weary to accept its complexity, but after several listens you will definitely appreciate the intricacies of the sounds in each and every song. Definitely give it a listen.

The Dark Knight

A sequel to Batman Begins, The Dark Knight stars Christian Bale as Batman, and the late Heath Ledger as the Joker. Both actors are fantastic in the movie, which is filled with action and suspense, along with a few twists. And this is not mindless action we’re talking about. This movie delves deep into the ideas of criminality, and truly leaves you thinking.

Pineapple Express

From producer Judd Apatow (Knocked Up, Superbad) comes another hilarious comedy starring Seth Rogen and James Franco as two regular pot-smoking guys who, when one marijuana-motivated mishap leads to another, end up in the middle of a gang war between two drug lords. Fantastic performances from Rogen and Franco make this movie a great summer blockbuster.

Quarantine

By Eskender McCoy ‘10

Recently went to see the new horror movie Quarantine directed by John Erick Dowdle, based off of the Spanish film [REC]. After the first thirty minutes I regretted that decision. I can’t call this movie terrible because it’s not terrible— it’s worse. Quarantine is an unimaginative cookie-cutter horror film that blatantly copies other popular horror movies. I would give a synopsis of the movie but there’s really no need, the film can summed it up in a single sentence: 28 Days Later in a single inescapable building. Quarantine relied on quick scares throughout the entire movie; the only tension I felt when watching the movie came from anticipating the next time a monster would jump out screaming and waving its arms like a windmill.

As I was leaving the theatre, I couldn’t help but overhear people around me talking about the film. The one comment that seemed to be on everyone’s lips was “Those people were stupid,” and I can’t help but agree. It took the people in the building most of the movie to figure out what was going on.

I wish that this movie were a little bit worse, because then it would be fun to watch with friends. As it is though, it’s just another awful horror movie better left quarantined.

C-
With a solid roster of returning players, and a record of 6-6, the Girls’ Varsity Tennis season ended strongly. Senior Captains Tess Shiras ’11 and Julie Levitsky led the team. “They really supported our team well. They motivated us to do better, and prepared us for matches. They knew how to get us pumped,” said Julie Eisenstein ’11, a member of the team. With a sound line-up for both the singles and doubles team, “[A majority] of the teams are consistently good,” said T. Shiras. Eisenstein holds the number one slot in singles, and Sofia Macht ‘10 is in the number two slot. “Playing singles is hard because you have no one that you can rely on, and you always have to play your best,” said Eisenstein. “But doubles is hard, too, because you have to rely on someone else. You have to learn to play as a team.” Jillian Gordon ’09 and T. Shiras play in the number one doubles slot, Levitsky and Jenni Swimow ’10 in the second. Carly Basner ’10 and Chloe Shiras ’11 play the number three slot. At the beginning of the season, the team was a little anxious about having lost two key players, and with solid players such as Andie Himmelrich ’11, Drew Tildon ’11, and Julie Kaufman ’12. The team also recruited a new coach for this season, Teresa Barnes. A few of the members had already been taking private lessons with her at Suburban Club when she was hired. “We’re more serious and strong this year,” said T. Shiras about teams. “There are more expectations and it’s a larger commitment.” An almost triumphant win over McDonough on September 29 renewed spirits on the team. The first and third seeded doubles teams won their hard-fought matches against the rival school. In the end, Park won two of the five matches. With wins against Baltimore Lutheran, St. Timothy’s, St. Francis, Glenelg, and Friends, the team ended the regular season strong. On Monday October 20, the Girls’ V. A. Tigercat championship Rounds began. The Bruins faced a wide variety of formidable opponents. Unfortunately, both singles players lost on Monday. Macht lost in the first round against Old Fields, and Eisenstein lost in the second round against St. Paul’s after beating St. Francis. On the other hand, all three doubles teams beat their opponents in round one and looked forward to tough play in round two. However, after the second doubles rounds, all three doubles teams were bested in each of their matches. After a win against McDonough, John Carroll, Basner and C. Shiras lost in a heartbreak match against McDonough. Swimow and Levitsky lost to St. Paul’s after beating St. Timothy’s, and T. Shiras and Gordon lost in a very close match against Spalding. Nevertheless, the season was meaningful. “We all played our hearts out,” said Swimow. “Although we didn’t win the championship, we had a great season.”

Spring Field Hockey plays through difficult season

by Alex Katz ’10

As the Varsity Field Hockey season draws to a close, the Bruins look to a difficult future. (Moving into the playoffs, the team’s record is 2-1-1.)

The rest of the season has been something to remember. The Bruins are led by Senior Captains Rachel Elliot, Rebecca Kelmenson, Dawn Lee, and Lindsay Shiff. A strong junior class also contributes to this year’s team, and will certainly make some noise next year. This year’s struggles can only help to give the team motivation come playoff time.

This year’s squad features very strong players. The defense is anchored by goalie Shiff. Along with Shiff, Lee is also an influential player for defense. “Dawn is a key component to the positive energy of our team,” said Maria Schwartz ’10. “She dominates every play and her ability gives us a great level of play to strive to match.” Juniors Schwartz and Emily Breiter also play crucial roles. Schwartz, the sweeper, holds the defense together and carries the most offensive responsibility aside from the goalie. Breiter, another defender, frequently makes clutch plays on the ball, according to her teammates. On the offense, Kelmenson, Elliot and Lexi Feldman ’10 are key players. “Lexi has been floating around for a while now,” said Kelmenson. “Now she’s the center forward and doing a great job.” Kelmenson plays the role of emotional leader. “Rebecca is very supportive,” said H. Shiff. “She motivates us and gets us ready before each game.” Despite their troubles, there have been some bright spots during the season. The team established an incredible bond that has served them well in difficult situations. One such example was in their first game against McDonough in which the Bruins fell 2-1. To maintain their chemistry, the girls congrgate off the field for activities like scavenger hunts across Baltimore County and team sleepovers. “The team is so much fun,” said Kelmenson. “We all love each other.”

The last few weeks have been tough. They endured a six-game losing streak that ended October 10 when the Bruins defeated Maryvale Prep. “It felt so good to finally finish someone off,” said Feldman. “We’ve been working so hard and we finally got our due.”

During the last two weeks of the season, the Bruins played three tough opponents: Glenelg, McDonough and John Carroll. The team played well against Glenelg, winning 7-0. “We dominated the Tigercat game,” said Kelmenson. But, the Bruins struggled against McDonough and John Carroll, losing 3-0 in both games.

As the season draws to a close, it may take the playoffs to show how strong the team really is. The Bruins played a playoff game on October 23.
Varsity Soccer struggles for playoff spot

by Michael Ginsburg '12

After a slow start, the Boys' JV Soccer team has bounced back from a 0-3 record to 4-5. The team has been working hard to secure a playoff spot. Playing the two best teams in the conference, Friends and St Paul's, early in the season, helps the team make a strong push towards the playoffs.

Team Dynamic

This year's team is built around sophomore leaders along with a fresh class that has stepped up. Sophomore Captains Josh Kolodner and Jamie Waxter each have played well scoring one goal apiece. Freshmen Nathan Randriamarivelio is the top scorer with five goals. Trailblazing behind is Nick Halle '12 and Ham Sonnenfeld '12 with three goals. Starting Goalie Jake Abrams '12 has saved many goals and kept the score close. "They all are great players and I expect they will improve even more," said Kolodner. "One of the most memorable games was against St. John's Catholic Prep on September 23. Conditions were horrible as their field was mainly dirt with a few patches of grass. This made it hard for the team to use their passing game and forced them to adjust. St. John's led 3-0 after the first half. "We warmed up and played a pretty bad first half," said Althauser. "However, we came back and turned it on in the second half." The final score was 3-4 with Althauser scoring 2 goals and assisting Weinberg's goal. Although everybody loves to win, the point of athletics is to have fun. Maybe the team doesn't have the best record in the league, but they have shown perseverance. Even with their losses, they still manage to have a great attitude. The girls have come together as a team, which is what Park athletics are all about.

Boys’ JV pushes to the playoffs

by Adam Kelmenson '11

The Girls' Varsity Soccer team began this season with a few obstacles in the way. For starters, there are only enough female soccer players to field a varsity squad. "We are a very young team," said Molly Wassel '10. "We're having a really great season," said Captain Becka Althauser '09. "The team has great chemistry." They cheer each other on and have been having fun this year. During this time, Head Coach Jeff Jennings warms up with the girls. This consists of some type of running to get the blood flowing. After this, the team does drills working on passing, defending, shooting, and field placement. Since there is only one team, they have enough manpower to scrimmage at the end of practice. Each player works hard during practice, and as they walk back into the gym at the end of the day, they all look exhausted. When talking to Althauser, it was clear she felt very close to every member of the team. "I love this team," she said again and again. The bonds created by the team are incredible and they are all friends with each other. The team has gone to four team dinners, two of which have been to Fuddruckers, and the other two have been at Junior Lucie Weinberg's house. "The dinners were really fun," said Lauren Sibel '11. "I got to know each player better." One of the most memorable games was against St. John's Catholic Prep on September 23. Conditions were horrible as their field was mainly dirt with a few patches of grass. This made it hard for the team to use their passing game and forced them to adjust. St. John's led 3-0 after the first half. "We warmed up and played a pretty bad first half," said Althauser. "However, we came back and turned it on in the second half." The final score was 3-4 with Althauser scoring 2 goals and assisting Weinberg's goal. Although everybody loves to win, the point of athletics is to have fun. Maybe the team doesn't have the best record in the league, but they have shown perseverance. Even with their losses, they still manage to have a great attitude. The girls have come together as a team, which is what Park athletics are all about.

Girls' JV Briefs

by Mara Seitel-Mellencamp '09

Tennis:
The Girls' JV Tennis team has been learning a lot and having been fun this year. Throughout the season, they have improved thanks to Head Coach Teresa Barnes who is constantly reinforcing fundamentals resulting in many wins. The team has many strong players including top three singles players Julia Kaufman '12, Drew Tilden '11, and Adrian Rabin '11. With a great coach and a strong and supportive team, the result is very positive. "We're having a really great season," said Molly Wessel '10. "We cheer each other on and the team has great chemistry."

Field Hockey:
Girls' JV Field Hockey started out slow this season but has improved greatly. The Bruins made tremendous strides to improve as individuals and as a team. Despite losses and letdowns, the girls have stayed positive and their spirits have remained unbreakable. "We've gotten a lot better as the season has gone on," said Rose Coll '11. "Our coach Robin [Cardin-Lowe '84] has been great. She is inspiring and very passionate." Through hard work on the field and during practices, Cardin-Lowe's guidance, the Girls' JV Field Hockey team has become a strong team.

By Michael Ginsburg '12

A physical game versus Cardinal Gibbons on September 18, Halle scored a late second half goal and gave Park a 1-0 lead. Being the second win of their season, this gave the Bruins more momentum.

In a recent game versus Friends, the Bruins were defeated 6-0. They didn't appear to be focused and Friends took advantage of the many Park mistakes. On October 10, the Bruins faced rival Boys' Latin in a tough game; the team was able to pull together and played great, winning 3-1. They recently defeated St. Vincent Pallotti bumping up their record to 5-5.

Park's JV soccer team is looking at a strong finish. "We have a very good chance of making the playoffs," said Kolodner. "If we play like we are supposed to, our record could improve greatly in the next two weeks." The team will, however, need to be able to play hard in each of these games to secure a playoff spot.
Cohesive Bruins soccer holds 8-2-1 record

by Sam Cornblath '10

This year’s Boys’ Varsity Soccer team is one of the most solid and talented teams the school has seen in a long time. Although they are still searching for that one guy who can consistently score, they have proved that they can play with anyone and have a chance to make the championships.

All about chemistry

Beyond athletic ability, the team has also bonded well. On the field, everyone is very supportive of each other. “I am very pleased with the chemistry. Everyone is learning and accepting roles,” said Head Coach Lucky Mallooney ‘82. “Our reserves are working really hard in practice forcing our starters to work even harder.”

Chemistry is apparent off the field as well. “We play like a family,” said Nick Ryugo ’10. “Homecoming was a great example and everyone had a great time.” For the homecoming dance, the Bruins dressed in old field hockey uniforms.

The Team

On defense, the players have “stepped up in many ways,” said Captain Carlos Cruz ’09. “Andrew Duberger ’10 is one of the toughest kids in the league. Forrest Carroll ’10 has stepped up tremendously, and Nathaniel Colbert-Sangree ’09 is very fast and communicates very well.”

The true anchor of the defense, however, is goalie Jonathan Hettleman ’10. “Jon is the rock of our defense,” said Mallooney. Captain Noam Yaffe ’09 added, “[Hettleman] is also the best goalie in the league.”

The offense is another strong point of this year’s team. The captains play a crucial role on offense. “No one is having a terrific season...He plays hard every moment,” said Mallooney. “Carlos is an exceptional athlete. When he is healthy, we play much better.”

Ryugo and Baptiste Valdenaire ’09, a foreign exchange student from France, are also crucial to the offense. The players only comprise part of the team. Mallooney and Assistant Coaches Roger Siedeman ’85 and Joe Levitan ’04 are important to the team as well. This is Mallooney’s thirty-fifth season and he hasn’t changed his coaching style very much. “I have mellowed out a bit,” he said. “But the same basic values are still there.”

Siedeman and Levitan are also vital to the team. “Roger is very strategic and the goalless streak speaks for itself,” said Ryugo. “Joe’s formation is working very well,” said Cruz. “We now average about two goals a game.”

Games

The team led off its in-conference season with a crushing 3-0 victory over Annapolis Area Christian School. The Bruins went into the faced game pumped to take on rival school Glenelg. “They have taken us out of the playoffs for the last three years,” said Cruz. But this didn’t stop the team winning 5-2 in a blow out game.

Friends School has always been one of Park’s biggest rivalries. At their last match, the Bruins went out strong and played with an enormous amount of heart. After the first half, Cruz came out of the game due to an injury. “It was a disappointing loss,” said Mallooney. “But we hung in there and played hard the entire game.”

Park lost in overtime 2-1.

On September 11, Park played Boys’ Latin in another grueling game. “The game was incredibly intense,” described Mallooney. “It came down to one good or bad play.” The team hung in there and kept the game tied 0-0. “We didn’t beat them in a few years,” said Yaffe. “Glenelg again September 25. “We started out tough and played well throughout the game,” said Yaffe. “Glenelg couldn’t get shots off and we held them scoreless.”

The final score was 3-0.

Severn School has always been another tough competitor. “We haven’t beaten them in a few years,” said Yaffe. However, past record did not matter in this September 27 game. Park went out and set the tempo throughout the game. “After we got used to the narrow field,” said Yaffe. “We had the momentum and dominated the game.”

Park won 2-0.

In the second of the games against Friends School, Park went in hoping to even the score. The team played a hard fought game but lost 1-0. Ryugo suffered a concussion, and was out of play for the week of October 6.

The Bruins played Boys’ Latin again on October 10. The game remained goalless going into the second half, but Andrew Patterson ’11 scored a goal in the second half. But, the Lakers came back and scored a goal of their own eight minutes left in the game. With neither team scoring again, the game went into double overtime and ended in a tie 1-1.

Even with numerous injuries, the Bruins have been able to hold their own against many of their fierce competitors. Park has tied the defending champions, taken Friends into overtime, and proved they can play with anyone. “We definitely have a legitimate chance to go all the way,” said Mallooney.

Score Box

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Girls’ XC bounces back with both talent and spirit

by Karl Nelson ’09

Last year’s Girls’ Cross Country team didn’t meet expectations and only beat four teams in the B Conference. But, they’re off to a much better start this season, already beating six teams.

This year, with new additions Senior Sara Lever and Freshman Ellie Kahn, the team has increased its work ethic, as well as setting goals.

Head Coach of eight years Kent Walker said, “The team writes goal cards for each week that consist of personal, short term, and long term goals.

This has played a big role in our motivation and improvement this year.”

The big question here, however, is what has caused this improvement. The countless hours spent practicing, weight training, and running drills is one contributor. But, the team agrees, that it improvement has come from an increase in team spirit.

The team gets along well and our new team spirit has brought more unity amongst the team,” said Lever. The girls have great attitudes, which really help when it comes to the practices and the meets because the girls push each other in a healthy way.

“We’re all about having a good time this year,” said Casey. And that is definitely what they have been doing, whether it’s eating popsicles and candy before meets or pizza after.

The team is enjoying the season and spending time with each other every day. Walker calls them “The run and giggle crew.”

With the championship on October 29, other teams are working hard in practice while Park’s team will be working hard, but also eating popsicles, and certainly giggling. They may not have what one would call their “game face” on, but they’ll be doing something that most teams aren’t doing: having fun.

Girls’ Cross Country team members after the October 14 meet at Oregon Ridge (left to right): S. Lever ’09, M. Casey ’10, S. Yaster ’10, E. Ford ’11, A. Gresov ’10, and E. Kahn ’12.